



2018

Information Evening

CURRICULUM

Responsive and Relational

Top 10 Skills

in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

Students will need to develop the skills needed to manage and manipulate technologies, as well as having the 'human' skills to succeed in service industries. The digitizing of everything will have a big impact on learning, which will become less about 'knowing stuff' and more about what can be done with that knowledge. Learning will focus more on continually developing complementary skills for business rather than passing exams.

**RESPONSIVE
IS TO BUILD
ON THE
CULTURAL TOOLKIT**



Learning is ubiquitous so it is vital students are continuing to prepare themselves to be lifelong learners

Capabilities are just as important

- Connected
- Active
- Inclusive
- Future focussed

Subject specific knowledge and skills are taught through:

- *Thematic* curricula e.g. Year 9 - Ko wai ra - Who we are? what is our connection to this place?
- *Cross-curricular* experiences - e.g.OED Hikoi
- *Integrated* curriculum - e.g. 9 DLN
- *Contextual* curriculum - e.g. junior SPS and EPA, senior 'Pop Culture' English course
- *Subject specific* curriculum e.g. Calculus
- *Anytime* curriculum - google classroom

Student Centred – How am I going? Who is able to help?

Ongoing formative snapshots gauge progress. Students will know where they are at in their learning, what their next goals are for improving and how they will achieve those goals.

Junior school - learning progressions are currently used so progress is visible to the students.

Senior school - there are opportunities for feedback before internal submissions of learning are completed or there are end of unit tests that are used to help students monitor their understanding in preparation for external assessments.

‘Together as learners we are inspired to grow’

- ▲ Peer-peer support
- ▲ Peer-mentor support
- ▲ Homework club - before and after school
- ▲ Senior students offer tutoring for younger students
- ▲ Senior students are timetabled in some junior classes
- ▲ Teachers are available in class and online

Learning Areas

Core subjects Year 9 and 10

English
Mathematics
Physical Education
Science
Social Studies

Compulsory subjects Year 11

English
Mathematics
Science

Compulsory subject Year 12

English

Compulsory subjects Year 13

None

Visual Arts

Art, Painting, Photography, Design

Design and Visual Communication

Graphics

Performing Arts

Dance, Drama, Music

Language

Maori, French

Technology

Information, Hard Materials, Soft Materials,
Food Technology, Media Studies

Physical Education / Health

Outdoor Education, Health, Food and
Nutrition, Physical Education

Science

Biology, Chemistry, Physics, Horticulture,
Marine Studies, Earth and Space

Mathematics

Statistics, Calculus

English

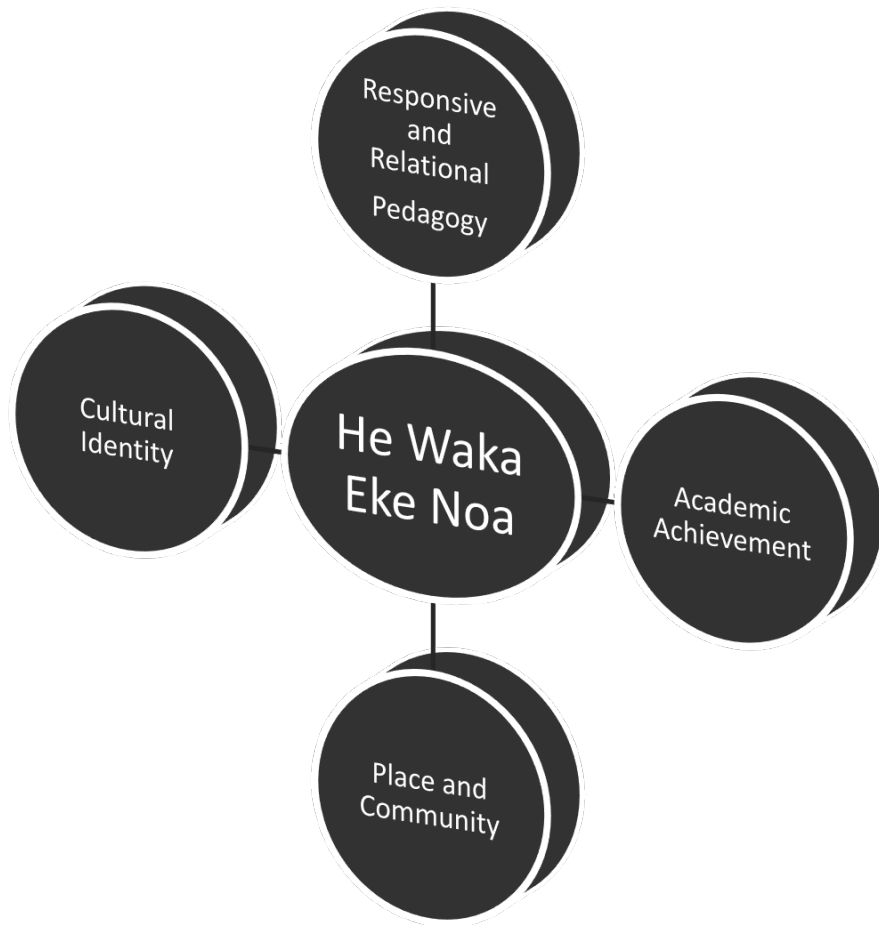
English, Pop Culture

He Waka Eke Noa

Māori Student Achievement

Māori Student Well-being

Learning in Te Ao Māori



Raukura

- 15mins per day
- Engage the house competition

Year 9 2018

Learning Classes

- Timetabled classes
- Students are in classes based on curriculum level achievement



SUPPORT SYSTEMS

Pastoral Network

- ▲ Dean and SLT for each year level
- ▲ Follow through with students
- ▲ Available for support and discipline if needed
- ▲ Restorative practices used in the first instance

Guidance Team

- ▲ Two trained counsellors available every day
- ▲ A trained nurse here four days a week
- ▲ Kaitiaki support available for boys and girls
- ▲ Outside agencies involved where needed

Learning and Careers Support

- ▲ Learning Centre available
- ▲ Two SENCOs for ORS and Learning/Behaviour
- ▲ Teacher aides in classes where necessary
- ▲ Careers Pathway Manager
- ▲ Gateway and Trades Academy Co-ordinator

Reporting to Parents/Caregivers

- ▲ Term One – Progress Report issued Friday 9 March
- ▲ School Interviews – Thursday 15 March (4-7 pm) and Friday 16 March (9-3 pm)
- ▲ Term Two - Senior Report issued 1 June
Term Two - Junior Report issued 22 June
- ▲ School Interviews – Thursday 5 July (4-7 pm) and Friday 6 July (9-3 pm)
- ▲ Term Three – Senior Report issued 27 September
- ▲ Term Four – Junior Report issued 6 December

ATTENDANCE

Student attendance is directly linked to student engagement and achievement

Legalities

- ▲ Young persons must attend school until 16 years of age.
- ▲ If over 16 years of age and enrolled at school – students must attend. Schools are funded on fulltime students.
- ▲ Teachers cannot be distracted by students over 16 who consistently fail to attend.

Attendance Data

Goal: to achieve a 95% published student justified attendance rate:

		2014	2015	2016	2017
Yr 9	All	93.9	93.2	91.5	92
	Maori	91.4	89.8	90.7	89.2
Yr 10	All	87.4	92.1	97.6	91.1
	Maori	84.4	88.5	95.6	85.3
Yr 11	All	82.4	89.1	90.2	89.9
	Maori	76.0	84.9	89.2	86
Yr 12	All	84.2	87.3	85.3	88.9
	Maori	77.1	83.5	78.4	84.3
Yr 13	All	79.7	87.6	89.1	87.6
	Maori	72.5	82.1	87.6	80.6

What We Do Around Attendance

1. Electronic attendance each period.
2. Individual teachers check with students.
3. Year level Deans look for patterns
 - Involve Guidance team where required
 - Contact home
4. Maintain data / inform home.

Attendance Officer

Phil Snow

- ▲ Clears inbox
- ▲ Updates data
- ▲ Sends out absence alerts



Attendance Advisor

Rob Clark

- ▲ Chases long term truants
- ▲ Recidivist truants
- ▲ Looks to re-engage or directs to other learning
- ▲ Removes from school roll – notifies MOE
- ▲ Prosecutes



What Parents Can Do

- ▲ Back the school – be steadfast
- ▲ Let the school know of absences
- ▲ If notified of truancy – follow it up at home
- ▲ WebPortal– follow your child's attendance if you have concerns

Together we win