

# Structuring a Senior Course

## Selecting Senior Subjects

## Things I Need to Consider When Selecting Subjects

- *I know my career path*  
I have researched the subjects I need to take for this career pathway. **Backward map using Page 4**
- *I am unsure about my career pathway*  
Keep my subjects selected as broad (wide) as possible to allow a number of pathway opportunities

**Refer to page 6 and 7 for flowchart of subjects and University requirements page 12**

# Our Senior Timetable Structure

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Period 1 8.45-9.45	Line 1	Line 6	Y11 FPath Y12/13 home	3	2
Period 2	Line 2	1	5	4	3
Interval					
Period 3	Line 3	2	6	5	4
Period 4	Line 4	3	1	6	5
Lunch					
Period 5	Line 5	4	2	1	6

<b>Year 11</b>	<b>Year 12</b>	<b>Year 13</b>
6 options x 4 periods	6 options x 4 periods	5 options x 4 periods

# 2020 Year 11 Students

Compulsory	Compulsory	Compulsory
English 101,102,103 or 103W	Mathematics 100, 102 or 103W	Science 100 , 102 or Horticulture 103W
HODs will decide which course is appropriate for each student - or student selects Work Experience Programme		
Option 1	Option 2	Option 3

Select **THREE** subject from below:

Social Science:

Geography\*  
Geography / History (102)  
History\*

\*\*Health and Physical Education:

Applied Recreation  
Health\*  
Outdoor Education\*  
Physical Education\*

Arts:

Dance\*  
Drama\*  
Music\*  
Visual Art\*

Commerce:

Accounting\*  
Business Studies\*  
Economics\*  
Personal Financial Management  
(103)

Languages:

English Second Language  
French\*  
Mahi Toi / Tikanga Maori  
Te Reo Maori\*

Project Work

Individual Project (100DLN)\*

Technology:

Automotive  
Computer Science\*  
Digital Film\*  
Food and Nutrition\*  
Graphics (DVC)\*  
Hard Materials - Wood\*  
Hard Materials - Metal / Engineering\*  
Hospitality (103)  
Soft Materials\*  
Trades & Construction Wood (102)

Work Experience

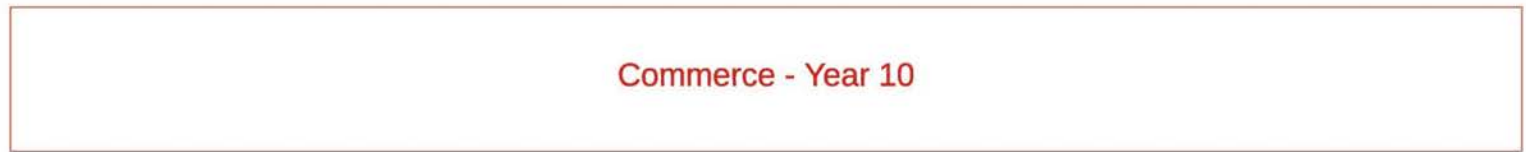
English (103WEN)  
Mathematics (103WNU)  
Horticulture (103WHO)

University  
Approved Subject \*

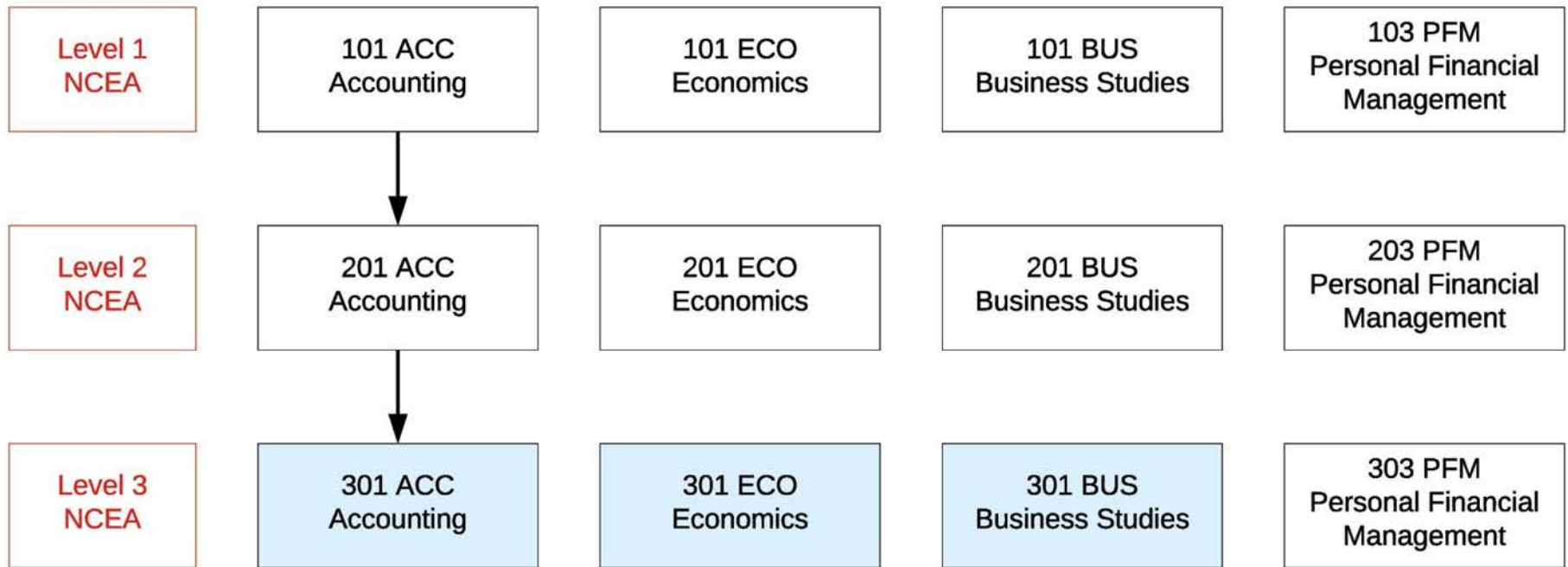
\*\* Applied Rec,  
ODE and PE same  
standard choose  
one only

There may be more than one class of a subject available if numbers warrant it.  
\* indicates the subject leads to a University approved subject.

# An Example of a Department Flowchart

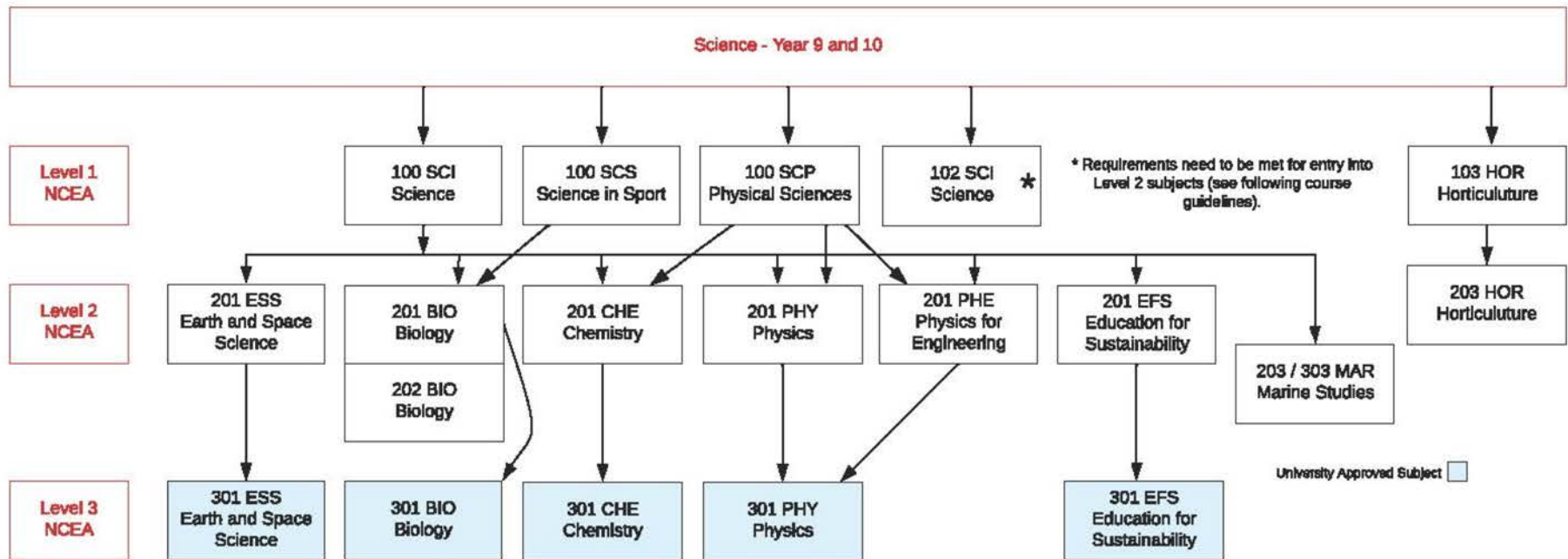


University Approved Subject



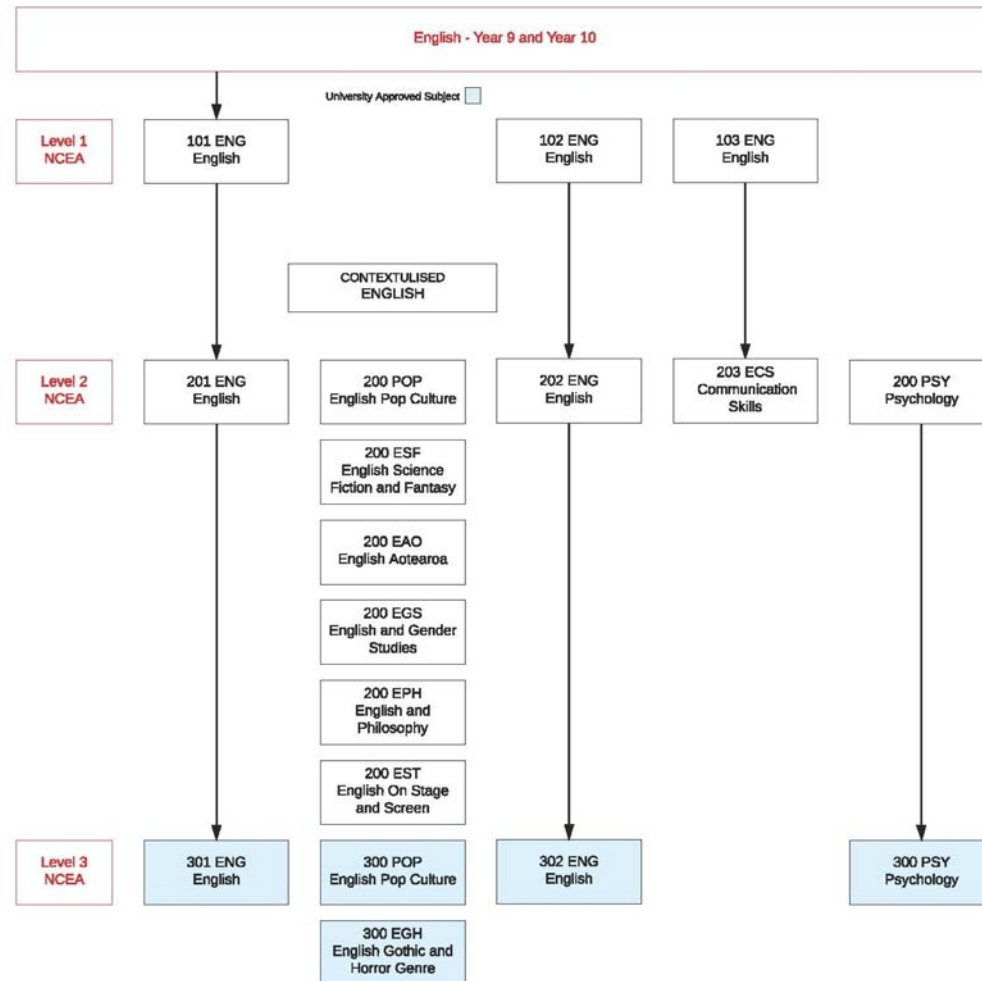
# An Example of a Department Flowchart

## Science



# An Example of a Department Flowchart

## English



Auckland University requires students to have gained 17 Level 2 English credits for entry.



## English

### **101 English (101ENG)**

#### **Course Content:**

This is an Achievement Standards course. It contains both internal and external assessments. The course covers reading, writing, and the study of a range of texts and production work.

#### **Entry Requirements:**

1. Those students who gained 5E or better for learning progressions, Merit or better for response to text essays, and / or at the discretion of the HOD.
2. All other students must discuss their interest with the HOD.

#### **Qualification:**

19 NCEA Level 1 Credits.

#### **Course Costs:**

\$20 - Course Booklet.

#### **Assessment:**

This course will include two internal achievement standards (7 credits) and three external achievement standards (12 credits).

#### **2021 Pathway**

200 Contextualised English

201 English (201ENG)

202 English (202ENG)



# 2020 Year 12 Students



Highly Recommended	Option 1	Option 2	Option 3	Option 4	Option 5
English	<p><b>Select SIX subjects from below:</b></p> <p><u>English:</u>                      English (201/202)*                      English Pop Culture*                      English Aotearoa*                      English Science Fiction &amp; Fantasy*                      English and Gender Studies*                      English and Philosophy*                      English on Stage and Screen*</p> <p><u>Psychology</u>                      Psychology*</p> <p><u>Mathematics:</u>                      Mathematics*                      Maths for Engineering*</p> <p><u>Science:</u>                      Biology*                      Chemistry*                      Earth and Space Science*                      Education for Sustainability*                      Horticulture (203)                      Marine Studies (303)                      Physics*                      Physics for Engineering*</p> <p><u>Social Science:</u>                      Classical Studies*                      Geography*                      History*                      Tourism (203)</p> <p><u>**Health and Physical Education:</u>                      Applied Recreation                      Health*                      Outdoor Education*                      Physical Education*</p> <p><u>Arts:</u>                      Art Design*                      Dance*                      Drama*                      Music*                      Painting*                      Photography*</p> <p><u>Commerce:</u>                      Accounting*                      Business Studies*                      Economics*                      Personal Financial Management (203)</p> <p><u>Languages:</u>                      English Second Language                      French*                      Mahi Toi / Tikanga Maori                      Te Reo Maori*</p> <p><u>Technology:</u>                      Automotive                      Computer Science*                      Digital Film*                      Food and Nutrition*                      Graphics (DVC)*                      Hard Materials - Wood*                      Hard Materials - Metal / Engineering*                      Hospitality (203)                      Soft Materials*                      Trades &amp; Construction Wood</p> <p><u>Work Experience / Gateway</u>                      Gateway                      Work Experience Licence to Work (203)                      Work Experience Life Skills (203)                      Work Experience Horticulture (203)</p>				

University Approved Subject \*

\*\* Applied Rec, ODE and PE same standard choose one only

There may be more than one class of a subject available if numbers warrant it.

\* indicates the subject leads to a University approved subject.

# 2020 Year 13 Students

Option 1	Option 2	Option 3	Option 4	Option 5
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English:  
 English\*  
 English Pop Culture\*  
 English Gothic and Horror\*

Mathematics:  
 Mathematics\*  
 Maths with Calculus\*  
 Maths with Statistics\*

Science:  
 Biology\*  
 Chemistry\*  
 Earth and Space Science\*  
 Education for Sustainability\*  
 Marine Studies (303)  
 Physics\*

Social Science:  
 Classical Studies\*  
 Geography\*  
 History\*  
 Tourism (303)

\*\*Health and Physical Education:  
 Applied Recreation  
 Health\*  
 Nutrition and Wellbeing in Society\*  
 Outdoor Education\*  
 Physical Education\*

Arts:  
 Art Design\*  
 Dance\*  
 Drama\*  
 Music\*  
 Painting\*  
 Photography\*

Commerce:  
 Accounting\*  
 Business Studies\*  
 Economics\*  
 Personal Financial Management  
 (303)

Languages:  
 English Second Language  
 French\*  
 Mahi Toi / Tikanga Maori  
 Te Reo Maori\*

Technology:  
 Computer Science\*  
 Digital Film\*  
 Food and Nutrition\*  
 Graphics (DVC)\*  
 Hard Materials - Wood\*  
 Hard Materials - Metal / Engineering\*  
 Hospitality (203)  
 Soft Materials\*

Gateway  
 Gateway

There may be more than one class of a subject available if numbers warrant it.  
 \* indicates the subject leads to a University approved subject.

University  
 Approved Subject \*

\*\* Applied Rec,  
 ODE and PE same  
 standard choose  
 one only

# Minimum Entrance to University

Students must gain...

- a minimum of NCEA Level 3 (80 credits - 60 Level 3 or higher + 20 L2)
- UE Literacy (Level 2 or 3) - 5 reading and 5 writing
- Numeracy (Level 1) - 10 credits
- NCEA Level 3 that includes a minimum of 14 credits in at least three subjects taught at MMC from an “approved” list at Level 3 - listed below.

Accounting	Biology	Business Studies	Calculus (Maths)
Chemistry	Classical Studies	Dance	Design (Art)
DVC (Graphics)	Digital Technology	Drama	Earth & Space Science
Economics	English	French	Geography
Health Education	History	Home Economics	Music Studies
Painting (Art)	Photography (Art)	Physical Education	Physics
Science	Statistics (Maths)	Technology*	Te Reo Maori

### Parent Login

URL: [parent.dreamcatcher.school.nz](http://parent.dreamcatcher.school.nz)

Login OR Reset your password

Please login using your EMAIL ADDRESS, PASSWORD. Which email address? The one you get Dreamcatcher notifications in.  
If you have any issues with logging into DreamCatcher, please contact your schools Careers Department.

#### APPLICATION LOGIN

Email \*

Password \*

### Forgotten Password Option

#### Parent: Password Reset Request

We will send you an email with a special link to reset your password.

NB: This link will only be valid for an hour.

#### FORGOT PASSWORD

Email Address: \*

 [Add your DVFN email address](#)

### Open your emails:



#### DreamCatcher Password Reset

Hi,

We have received a request to reset your password. If you did not request this just ignore this email as your password will not change until you click the following link.

To access the **password reset form** [click here](#) or copy the below link in to your browser.

<https://parent.dreamcatcher.school.nz/parent/reset-password/152021496/14956/6280581ac5087013454da908b8995d0/Mum>

This email was sent at Monday, 5 March 2018 at 7:37pm, the above link will expire in 1 hour.

To unsubscribe:

- Uncheck the Privacy Policy Statement tick box
- Save

# Parental Access to DreamCatcher

Use your KAMAR generated password, and your email address.

## Password Reset

Please enter your new password, it needs to be minimum of 8 characters.

After a successful reset, you will be redirected to the login page where you will need to fill it out your new password.



## You now have ACCESS to your Parent Portal...



**Welcome to DreamCatcher's Parent Portal**

[Login as your child](#)

**The Parent's Role in Career Selection**

How important is the role of the parent in the career guidance process?

Parents serve as a major influence in their children's career development and career decision-making. Parents want their children to find happiness and success in life and one factor which influences happiness and success is career choice. Research also indicates that when students feel supported and loved by their parents, they have more confidence in their own ability to research careers and to choose a career that would be interesting and exciting. This is important because studies show that adolescents who feel competent regarding career decision-making, tend to make more satisfying career choices later in life. (Keller 2004).

Parents influence the level of education or training that their children achieve, the knowledge they have about work and different occupations, the beliefs and attitudes they have to work, and the motivation they have to succeed. Most of this is learned unconsciously - children and teenagers absorb their parents' attitudes and expectations of them as they grow up.

**Tips to help your child's career development:**

- Encourage your children to get as much education as possible.
- Help them to discover their innate talents and skills.
- Develop their knowledge of the world of work.
- Teach them decision-making skills.
- Value gender equity and cultural diversity.
- Become aware of career resources' situation and training opportunities.
- Observe the effects of work experience.

Remember parental advice is invaluable, but school leavers must make their own particular career choices.

**A few simple rules:**  
 Be involved, but not in control  
 Advise, but do not decide  
 Support, but do not dominate.

[CareerC: Top for Parents](#)

## Access to Son/Daughters Profile...

- All your children's accounts should display here



**JANE DOH**

Username: janedoh  
 janed@mmc.school.nz

**13DOH - 13**

[Login as this Student](#)

Contact Mount Maunganui College Career Pathways Department for assistance if required:

Email: [janed@mmc.school.nz](mailto:janed@mmc.school.nz) or [victorias@mmc.school.nz](mailto:victorias@mmc.school.nz)



# Important Key Dates 2019

- **Thursday 25 July**  
Subject Selection LIVE in DreamCatcher  
(planning and discussion time)
- **Tuesday 6 August** – School Hall from 5.30 pm  
Career Pathway Evening  
(conversations with Employers and HOD discussions)
- **Wednesday 7 August** – delete subjects turned off – can still ADD
- **Friday 9 August/Saturday 10 August**  
Year 12 Canvas – Career Expo Trip – Friday
- **Thursday 22 August**  
Subject Selection turned OFF in DreamCatcher